

**Class XII (2024-2025)**  
**(BASED ON REVISED BOOK WITH NEW CHAPTERS)**  
**(Textbook Revised in the Academic Year 2023-2024)**

<b>S.No.</b>	<b>Units</b>	<b>Periods</b>	<b>Marks</b>
Unit 1	<b>Judiciary</b>	25	08
Unit 2	<b>Alternative Dispute Resolution in India (ADR)</b>	20	08
Unit3	<b>Topics in Law- I (Business Laws)</b> Chapter 3 (A) - Law of Contract Chapter 3 (B) - Law of Torts Chapter 3 (C) - Law of Property Chapter 3 (D) - Intellectual Property Law	35	20
Unit 4	<b>Topics in Law- II (General Laws)</b> Chapter 4 (A) -Law and Sustainable Development Chapter 4 (B)- Forms of Legal Entities Chapter 4 (C) - Criminal Laws in India	35	10
unit 5	<b>Concept of Human Rights</b> Chapter 5 (A)-Human Rights in India Chapter 5 (B)-Human Rights Violations- Complaint Mechanism (Quasi-Judicial Bodies)	30	10
Unit 6	<b>International Law</b>	20	08
Unit 7	<b>Legal Profession in India</b>	20	08
Unit 8	<b>Legal Services</b>	15	08
	<b>Project</b>	<b>20</b>	<b>20</b>
	<b>Total</b>	<b>220</b>	<b>100</b>

**Theory- 80 marks (One Paper)**

**Internal Assessment- Project Based Assessment- 20 marks**

**Contents-**

<b>S.No.</b>	<b>Unit</b>	<b>Topics</b>
<b>Unit 1</b>	<b>Judiciary</b>	<ul style="list-style-type: none"> <li>a) Structure, Hierarchy of Courts, and Legal Officers in India</li> <li>b) Constitution, Roles and Impartiality</li> <li>c) Appointments, retirement and removal of Judges</li> <li>d) Tribunals</li> <li>e) Courts and Judicial Review</li> </ul>
<b>Unit 2</b>	<b>Alternative Dispute Resolution in India (ADR)</b>	<ul style="list-style-type: none"> <li>a) Adversarial and Inquisitorial Systems</li> <li>b) Meaning and scope of ADR</li> <li>c) Arbitration</li> <li>d) Mediation</li> <li>e) Conciliation</li> <li>f) Lok Adalat</li> <li>g) Ombudsman</li> <li>h) Lokpal and Lokayukta</li> </ul>
<b>Unit 3</b>	<b>Topics in Law I (Business Laws)</b>	
Chapter 3A	Law of Contract	<ul style="list-style-type: none"> <li>a) Introduction to Contracts</li> <li>b) Formation of Contract</li> <li>c) Intention to Contract</li> <li>d) Consideration</li> <li>e) Capacity to Contract</li> <li>f) Consent</li> <li>g) Types of Contracts</li> <li>h) Discharge of Contract</li> <li>i) Remedies in case of breach</li> </ul>
Chapter 3B	Law of Torts	<ul style="list-style-type: none"> <li>a) Concept of law of Torts</li> <li>b) Sources of Law of Torts</li> <li>c) Intentional Tort</li> <li>d) Defamation</li> <li>e) Negligence</li> <li>f) Strict Liability</li> <li>g) Absolute Liability</li> </ul>
Chapter 3C	Law of Property	<ul style="list-style-type: none"> <li>a) Types of Property</li> <li>b) Who can transfer property</li> <li>c) Essential of a valid transfer</li> <li>d) Types of Transfer- Sale, Lease, Exchange, Gift</li> </ul>
Chapter 3D	Intellectual Property Law	<ul style="list-style-type: none"> <li>a) Meaning of Intellectual Property</li> <li>b) International Obligations that have shaped Indian IPR</li> <li>c) WIPO</li> <li>d) Copyright</li> <li>e) Patent</li> </ul>

		<ul style="list-style-type: none"> <li>f) Trademark</li> <li>g) Geographical Indication</li> <li>h) Design</li> </ul>
<b>Unit 4</b>	<b>Topics in Law II (General Laws)</b>	
Chapter 4 A	Law and Sustainable Development	<ul style="list-style-type: none"> <li>a) Introduction</li> <li>b) Initiatives under International Scenario</li> <li>c) Provisions under Indian Constitution</li> <li>d) Environment Protection Act, 1986</li> <li>e) Pollution Control Boards</li> </ul>
Chapter 4 B	Forms of Legal Entities	<p>Types of Legal Entities in India</p> <ul style="list-style-type: none"> <li>a) Sole Proprietorship</li> <li>b) Partnership</li> <li>c) Limited Liability Partnership</li> <li>d) Private Limited company</li> <li>e) Public Limited Company</li> <li>f) One Person Company</li> </ul>
Chapter 4 C	Criminal Laws in India	<ul style="list-style-type: none"> <li>a) Objectives of Criminal law</li> <li>b) Legislations for Criminal laws in India</li> <li>c) Distinction between Intention and Motive</li> <li>d) Stages of crime</li> <li>e) The Indian Evidence Act</li> <li>f) Admission and Confession</li> </ul>
<b>Unit 5</b>	<b>Concept of Human Rights</b>	
Chapter 5 A	Human Rights in India	<ul style="list-style-type: none"> <li>a) Introduction <ul style="list-style-type: none"> <li>1. Historical Context</li> </ul> </li> <li>b) Indian Constitutional framework on Human Rights and related Laws in India <ul style="list-style-type: none"> <li>1. The Preamble</li> <li>2. Fundamental Rights-Part III of the Constitution</li> <li>3. Directive Principles-Part IV- Articles 36-51</li> <li>4. Fundamental Duties- Part IV(A)- Article 51 A</li> </ul> </li> </ul>
Chapter 5 B	Human Rights Violations- Complaint Mechanism (Quasi-Judicial bodies)	<ul style="list-style-type: none"> <li>a) What are Quasi- Judicial Bodies?</li> <li>b) Various Human Rights Commissions <ul style="list-style-type: none"> <li>1. National Human Rights Commission (NHRC)</li> <li>2. National Commission for Minorities</li> <li>3. National Commission for Women (NCW)</li> </ul> </li> <li>a) National Commission for Scheduled Castes and Scheduled Tribes</li> <li>b) National Commission for Protection of Child's Rights (NCPCR)</li> </ul>
<b>Unit 6</b>	<b>International Law</b>	<ul style="list-style-type: none"> <li>a) Introduction</li> <li>b) Historical Evolution of International Law</li> <li>c) What is International Law?</li> </ul>

		<ul style="list-style-type: none"> <li>d) Sources of International Law</li> <li>e) International Human Rights</li> <li>f) International Law &amp; Municipal Law</li> <li>g) International Law &amp; India</li> <li>h) Dispute Resolution</li> </ul>
<b>Unit 7</b>	<b>Legal Profession in India</b>	<ul style="list-style-type: none"> <li>a) The Advocate Act, 1961</li> <li>b) Lawyers and Professional Ethics</li> <li>c) Advertising by Lawyers</li> <li>d) Liberalization and Globalization of legal profession</li> <li>e) Women and Legal Profession</li> <li>f) Legal Education in India, USA and UK</li> <li>g) Opportunities for Law Graduates</li> </ul>
<b>Unit 8</b>	<b>Legal Services</b>	<ul style="list-style-type: none"> <li>a) Brief history of Legal services</li> <li>b) Free Legal Aid under Criminal law</li> <li>c) Legal aid by the State</li> <li>d) Legal Aid under the Indian Constitution</li> <li>e) National Legal Services Authority (NALSA)</li> <li>f) Legal Services Authority Act, 1987</li> <li>g) Legal Aid in context of social justice and Human Rights</li> </ul>
	<b>PROJECT WORK</b>	<b>Detailed Guideline given below for reference</b>

### **PROJECT GUIDELINES for Class XII**

#### **INTRODUCTION:**

The student is required to do a project on 'Understanding Case Laws'

#### **OBJECTIVES:**

The project work aims to enable students to:

- identify a legal problem and provide its remedy
- select relevant legal sources and conduct research
- analyse and distinguish between types of cases
- apply case laws and relevant statutory laws

**METHODOLOGY-:** The student is required to select any **3 decided cases** related to the curriculum where one must be civil in nature, one criminal and one constitutional in character.

The research on the cases must include the following points:

- Name of the case
- Parties to the case
- Citation to the case
- Bench
- Nature of the case (Civil, Criminal or Constitutional)
- Facts of the case and issues involved
- Decision of the case including Ratio Decidendi and Obiter Dicta

### Rubrics

Topic	Exceeding (76-100 percent)	Accomplished (61-75 percent)	Developing (34-60 percent)	Beginning 13(15-33 percent)
<b>Presentation of all facts of the case</b>	<ul style="list-style-type: none"> <li>● All the relevant facts are presented clearly in a chronological, organized, logical and interesting sequence</li> <li>● The facts are supported with relevant evidence related to the case</li> </ul>	<ul style="list-style-type: none"> <li>● Most of the crucial facts have been stated sequentially as per the happening of the case</li> </ul>	<ul style="list-style-type: none"> <li>● Some facts are stated but not in a sequential manner</li> </ul>	<ul style="list-style-type: none"> <li>● Only a few unrelated and irrelevant facts have been stated</li> </ul>
<b>Statement of Legal problem and prediction about outcome</b>	<ul style="list-style-type: none"> <li>● Legal problem has been precisely defined and unambiguously stated</li> <li>● Analysis of the legal problem has been done thoroughly and predicts clear outcome with logical reasoning</li> </ul>	<ul style="list-style-type: none"> <li>● Legal problem has been nearly correctly stated</li> <li>● Analysis of the legal problem predicts a near clear outcome</li> </ul>	<ul style="list-style-type: none"> <li>● Legal problem has been vaguely conceived</li> <li>● Analysis of the Legal problem does not predict a clear outcome</li> </ul>	<ul style="list-style-type: none"> <li>● Legal problem has not been identified clearly,</li> <li>● No analysis of the legal problem has been done to predict the outcome</li> </ul>
<b>Information gathering</b>	<ul style="list-style-type: none"> <li>● The information gathered in relation to the case is relevant and sufficient to encompass all crucial facts and all applicable laws</li> </ul>	<ul style="list-style-type: none"> <li>● The information gathered in relation to the case is relevant and sufficient to encompass only crucial facts without applicable laws</li> </ul>	<ul style="list-style-type: none"> <li>● The information gathered in relation to the case is relevant but insufficient to encompass all relevant facts and applicable laws</li> </ul>	<ul style="list-style-type: none"> <li>● The information gathered in relation to the case is insufficient</li> </ul>

<p><b>Establishing correlation in facts</b></p>	<ul style="list-style-type: none"> <li>• All of the crucial facts are well correlated to each other and presented in a logically persuasive manner</li> </ul>	<ul style="list-style-type: none"> <li>• Most of the crucial facts have been stated and are correlated to each other and presented in a logically persuasive manner</li> </ul>	<ul style="list-style-type: none"> <li>• Some of the stated facts are correlated to each other and presented in a logical manner</li> </ul>	<ul style="list-style-type: none"> <li>• The stated facts lack correlation and are not presented in a logically persuasive manner</li> </ul>
<p><b>legal analysis and reasoning</b></p>	<ul style="list-style-type: none"> <li>• Legal analysis is done by organizing evidence to accentuate differences, or similarities related to case. Use superior inductive and deductive reasoning abilities and present analogy.</li> </ul>	<ul style="list-style-type: none"> <li>• Legal analysis is done by organizing some evidence but organization is less than effective.</li> </ul> <p>Shows less Logical reasoning (inductive deductive) than required.</p>	<ul style="list-style-type: none"> <li>• Legal analysis is done by organizing some evidences but organization is not effective.</li> </ul> <p>Logical reasoning (inductive – deductive) is missing.</p>	<ul style="list-style-type: none"> <li>• List some evidences but not able to organize it. Legal analysis is incoherent</li> </ul>
<p><b>Identification of decidendi and obiter dicta</b></p>	<ul style="list-style-type: none"> <li>• Ratio decidendi and Obiter dicta has been identified in a crystal clear terms</li> </ul>	<ul style="list-style-type: none"> <li>• Ratio decidendi and Obiter dicta has been little less clearly identified</li> </ul>	<ul style="list-style-type: none"> <li>• Ratio decidendi and Obiter dicta has been vaguely identified</li> </ul>	<ul style="list-style-type: none"> <li>• Ratio decidendi and Obiter dicta has not been identified</li> </ul>
<p><b>Reflections on the Case</b></p>	<ul style="list-style-type: none"> <li>• Corroborate alternative arguments with research and innovation. Question existing beliefs. Show inconsistencies in existing body of evidence to arrive at result. Analyse pros and cons of existing decision viz a viz alternative solutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify connection between existing laws and their application in this case. Consider alternative arguments to affect the present outcome.</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse from a personal perspective why a particular action/decision has happened.</li> </ul>	<ul style="list-style-type: none"> <li>• repeats only what has happened in the case</li> </ul>