

		<p>the natural environment and human beings and their cultures across regions and, in the case of India, the special environmental ethos that resulted in practices of nature conservation.</p> <p>C-4.5 Critically evaluates the impact of human interventions on the environment, including climate change, pollution, shortages of natural resources (particularly water), and loss of biodiversity; identifies practices that have led to these environmental crises and the measures that must be taken to reverse them</p>	<p>different places in India.</p> <ul style="list-style-type: none"> <li>➤ Comprehend the impact of colonialism on Pastoralists in India and Africa.</li> </ul>	<p>communities can be shown.</p> <ul style="list-style-type: none"> <li>➤ Presentations comparing the lives of pastoralists and the colonial impact on pastoralists in India and Africa.</li> <li>➤ T charts and similar graphic organizers to compare the lives of pastoralists in pre- and post-colonial periods.</li> <li>➤ Think-pair and share can be practised to discuss various methods of colonial policies of exploitation and their impact on pastoralists of Africa and India.</li> </ul>
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**Political Science: Democratic Politics - I**

<b>Content</b>	<b>Curricular goals</b>	<b>Competency</b>	<b>Learning outcome</b>	<b>Suggestive Pedagogical process</b>
1. What is Democracy? Why Democracy?	CG-5 Understands the Indian Constitution and explores the essence of Indian democracy and the characteristics	C-5.4 Analyses the basic features of a democracy and democratic government – and its history in India	<ul style="list-style-type: none"> <li>➤ Examine the concept structural components of Democracy and its forms/ features.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Brainstorming on introduction of concepts of Democracy &amp; features of Democracy</li> </ul>

	of a democratic government	and across the world – and compares this form of government with other forms of government	<ul style="list-style-type: none"> <li>➤ Compare and Contrast working of democracies of India and North Korea and infer on their differences and significance in each country.</li> <li>➤ Analyse and infer on the different historical processes and forces that have contributed for the promotion of democracy</li> </ul>	<ul style="list-style-type: none"> <li>➤ 4 corners strategy to discuss “What &amp; why of democracy?”</li> <li>➤ students create democratic governance model in the class.</li> <li>➤ Cartoon interpretation to summarize the benefits of democracy</li> </ul>
2. Constitutional Design	CG-5 Understands the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government	C-5.1 Understands that the Indian Constitution draws from the great cultural heritage and common aspirations of the Indian nation, and recalls India’s early experiments with democracy (assemblies in Mahajanapadas, kingdoms and empires at several levels of the society, guilds sanghas and ganas, village councils and committees, Uthiramerur inscriptions)	<ul style="list-style-type: none"> <li>➤ Group discussion and describe the situation that led to creation of Indian Constitution</li> <li>➤ Enumerate the essential features that need to be kept in mind while drafting any constitution. Examine the guiding values that created the Indian constitution</li> <li>➤ Comprehend the roles and responsibilities as citizens of India.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Group Discussion to comprehend the purpose of constitution.</li> <li>➤ Poster making/ wall magazine for Comparing and contrasting between Preamble of South African constitution with the preamble of Indian constitution.</li> <li>➤ Declamation strategy for discussing the roles and responsibilities of citizens.</li> </ul>

3. Electoral Politics	CG-5 Understands the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government	C-5.3 Explains that fundamental rights are the most basic human rights, and they flourish when people also perform their fundamental duties	<ul style="list-style-type: none"> <li>➤ Analyse the implications of power of vote and power of recall.</li> <li>➤ Summarize the essential features of the Indian Electoral system.</li> <li>➤ Examine the rationale for adopting the present Indian Electoral System.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Role play on performing fundamental duties.</li> <li>➤ Perform school council elections for practical learning of the system.</li> <li>➤ Design and present election manifesto.</li> <li>➤ Create multiple parties and create symbols for elections.</li> <li>➤ Use street play to create awareness about the right to vote and fundamental duties.</li> </ul>
4. Working of Institutions	CG-5 Understands the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government	C-5.5 Analyses the critical role of non-state and non-market participants in the functioning of a democratic government and society, such as the media, civil society, socio-religious institutions, and community institutions	<ul style="list-style-type: none"> <li>➤ Examine the roles, responsibilities, and interdependency of all the 3 organs of the Government.</li> <li>➤ Appreciate the parliamentary system of executive's accountability to the legislature.</li> <li>➤ Summarize and evaluate the rule of law in India.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Watch videos of Parliament and discuss the importance of question hour.</li> <li>➤ Present Moot court to evaluate the rule of Law. Examine the relevant case studies to evaluate the rule of law conduct Mock Parliament session.</li> <li>➤ Collect information on the performance of the functioning of a democratic government and society from social media and other institutions and present.</li> </ul>

5. Democratic Rights	CG-5 Understands the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government	C-5.2 Appreciates fundamental Constitutional values and identifies their significance for the prosperity of the Indian nation.	<ul style="list-style-type: none"> <li>➤ Analyse the role of the responsible citizens.</li> <li>➤ Summarize the importance of fundamental rights and duties in the light of the nation's glory.</li> <li>➤ Recognize the role of a responsible citizen while performing their prescribed duties versus claiming rights.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Debate the need to have rights in the light of study of Saudi Arabia.</li> <li>➤ Case study to analyse the role of citizens when the rights are exercised or otherwise.</li> <li>➤ Organize a moot court to discuss the violation of individual rights.</li> <li>➤ Graphic organizer to summarize the coexistence of rights vs duties.</li> </ul>
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**Geography: Contemporary India - I**

Content	Curricular goals	Competency	Learning outcome	Suggestive Pedagogical process
1. India – Size and Location	CG-4 Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region.	C-4.1 Locates physiographic regions of India and the climatic zones of the world on a globe/map.	<ul style="list-style-type: none"> <li>➤ Examine how the location of an area impacts its climate and time with reference to longitude and latitude.</li> <li>➤ Explore and analyses the trading and cultural relationships of India with its neighbouring countries.</li> <li>➤ Evaluate the situation &amp; reasons that made</li> </ul>	<ul style="list-style-type: none"> <li>➤ On map of India Locate physiographic regions of India and the climatic zones of the world on a globe/map.</li> <li>➤ Use GeoGebra, Google earth to represent and justify the reasons for the differences in climatic conditions, local and standard time.</li> <li>➤ Brainstorming strategy for inferring conditions</li> </ul>