

5. Democratic Rights	CG-5 Understands the Indian Constitution and explores the essence of Indian democracy and the characteristics of a democratic government	C-5.2 Appreciates fundamental Constitutional values and identifies their significance for the prosperity of the Indian nation.	<ul style="list-style-type: none"> ➤ Analyse the role of the responsible citizens. ➤ Summarize the importance of fundamental rights and duties in the light of the nation's glory. ➤ Recognize the role of a responsible citizen while performing their prescribed duties versus claiming rights. 	<ul style="list-style-type: none"> ➤ Debate the need to have rights in the light of study of Saudi Arabia. ➤ Case study to analyse the role of citizens when the rights are exercised or otherwise. ➤ Organize a moot court to discuss the violation of individual rights. ➤ Graphic organizer to summarize the coexistence of rights vs duties.
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Geography: Contemporary India - I

Content	Curricular goals	Competency	Learning outcome	Suggestive Pedagogical process
1. India – Size and Location	CG-4 Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region.	C-4.1 Locates physiographic regions of India and the climatic zones of the world on a globe/map.	<ul style="list-style-type: none"> ➤ Examine how the location of an area impacts its climate and time with reference to longitude and latitude. ➤ Explore and analyses the trading and cultural relationships of India with its neighbouring countries. ➤ Evaluate the situation & reasons that made 	<ul style="list-style-type: none"> ➤ On map of India Locate physiographic regions of India and the climatic zones of the world on a globe/map. ➤ Use GeoGebra, Google earth to represent and justify the reasons for the differences in climatic conditions, local and standard time. ➤ Brainstorming strategy for inferring conditions

			<p>82.5E* Longitude as Time Meridian of India.</p> <ul style="list-style-type: none"> ➤ Examine how location of India enables its position as a strategic partner in the subcontinent. ➤ Justify the reasons for the differences in climatic conditions, local and standard time. 	<p>and relationships of the people living in states that are sharing border with the neighbouring countries impact trade and culture.</p> <ul style="list-style-type: none"> ➤ Make a PPT presentation on the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region.
2. Physical Features of India	CG-4 Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region.	C-4.2 Explains important geographical concepts, characteristics of key landforms, their origin, and other physical factors of a region	<ul style="list-style-type: none"> ➤ Justify how the Physical Features of India influence the livelihoods, culture, and the biodiversity of the region. ➤ Examine the geological process that played a crucial role in the formation of diverse physical features in India. ➤ Analyse the conditions and relationships of the people living in different physiographic areas. 	<ul style="list-style-type: none"> ➤ Use Art integrated strategies like gallery walk/Model making to demonstrate how physical features make India a sub-continent. ➤ Group work to discuss the lives and relationships amongst physiographic areas. ➤ Brainstorming and make a comparison of India's Physical features with another country. ➤ presentation using different modes such as

			<ul style="list-style-type: none"> ➤ Examine various environmental issues. 	Journals, Collage and other references.
3.Drainage	CG-4 Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region	C-4.5 Critically evaluates the impact of human interventions on the environment, including climate change, pollution, shortages of natural resources (particularly water), and loss of biodiversity; identifies practices that have led to these environmental crises and the measures that must be taken to reverse them	<ul style="list-style-type: none"> ➤ Examine the information about different lakes and infer on their contribution to Indian ecology. ➤ Present creative solutions to overcome the water pollution also to increase the contribution of water bodies to Indian economy. ➤ Identify the river systems of the country and explain the role of rivers in human society 	<ul style="list-style-type: none"> ➤ Choice Board strategy where each group to take up one river and focus on the areas they serve and the impact on Economy of that area. ➤ Students will prepare a chart on lakes. ➤ Slogan writing, poster making/ save River songs/ to bring awareness on water pollution and suggest solutions
4. Climate	CG-4 Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region	C-4.3 Draws inter-linkages between various components of the physical environment, such as climate and relief, climate and vegetation and wildlife	<ul style="list-style-type: none"> ➤ Analyse and infer the effect of monsoon winds on rainfall of the Indian subcontinent. ➤ Analyse the temperatures between plateau region, Himalayan region, desert region and coastal region. ➤ Enumerate and summarize the reasons for the wide difference between temperatures at different 	<ul style="list-style-type: none"> ➤ Use Mind map/ graphic organizers to enumerate and summarize the reasons for the wide difference between the day and night temperatures at different geographical locations of India. ➤ Collect Newspaper reports for knowing the weather status. ➤ Prepare and present mock drills on climate change and protocols as

			geographical locations of India	preventive action for various disasters
5. Natural Vegetation and Wildlife.	Inter disciplinary project	Inter disciplinary project with chapter no IV of History "Forest, Society and Colonialism	Refer annexure II	Refer annexure II
6. Population	CG-4 Develops an understanding of the inter-relationship between human beings and their physical environment and how that influences the livelihoods, culture, and the biodiversity of the region	C-4.6 Develops sensitivity towards the judicious use of natural resources (by individuals, societies, and nations) and suggests measures for their conservation	<ul style="list-style-type: none"> ➤ Analyse and infer the reasons behind the uneven distribution of population in India with specific reference to UP & Rajasthan and Mizoram and Karnataka ➤ Enlist the factors that affect the population density 	<ul style="list-style-type: none"> ➤ Use a Pie -diagram to depict the population distribution in India. ➤ Group discussion and presentation on reasons behind the uneven distribution of Population
ECONOMICS				
Content	Curricular goals	Competency	Learning outcome	Suggestive Pedagogical process
Chapter 1: The Story of Village Palampur	CG-7 Develops an understanding of the economy of a nation-state, with specific reference to India.	C-7.1 Defines key features of the economy such as production, distribution, demand, supply, trade, and commerce, and factors that influence these aspects (including technology).	<ul style="list-style-type: none"> ➤ Enlist the requirements of production and comprehend the interdependence of these requirements. ➤ Corelate farming and non-farming activities to economic growth. ➤ Comprehend how the significance of conditions of farming 	<ul style="list-style-type: none"> ➤ Visit to a nearby village or local markets and interview different classes of farmers to know about their lifestyles and thereafter present in the class. ➤ Concept map/Poster making/ gallery walk to enlist the factors of production and