CLASS XII

| UNITS | DETAILS OF TOPICS/ <br> CHAPTERS | TOTAL | NO. OF PERIODS |
| :--- | :--- | :---: | :---: |
| Unit- <br> 1 Reading | 1.Bodh Parikshyan <br> (Comprehension) | 15 | 25 |
| Unit-2 <br> Writing | 2. Likhan (writing skills) | 25 | 55 |
| Unit- 3 <br> Grammar | 3. Byakaran( <br> Grammer) | 20 | 50 |
| Unit-4 <br> Textbook | 4. Gadya( Prose) | 10 | 25 |
| Unit-5 <br> Textbook | 5. (Padya( Poetry) | 10 | 25 |

SYLLABUS FOR ASSAMESE (CODE 114)
Class XII
2024-25

| SECTION | DETAILS OF <br> TOPICS/ <br> CHAPTETRS | TYPE OF <br> QUESTIO <br> NS | NO. OF <br> QUESTIONS | WEIGHT <br> AGE | NO. OF <br> PERIOD |
| :--- | :--- | :--- | :--- | :--- | :---: |
| SECTION-A <br> Reading | 1.Bodh Parikshyan <br> (Comprehension) |  |  | 15 | 25 |
|  | One unseen <br> passage of <br> minimum 500 <br> words. There will <br> be 6 general <br> questions of 2 <br> marks each and 3 <br> grammar based <br> questions of 1 <br> mark each will be | SA <br> VSA | 6 | SX3=3 |  |



|  | ii.Ananda Ram <br> Barua- Upendra <br> Chandra Lekharu <br> iii. Bharatiya <br> Adarsat Bairagya- <br> Tirthanath Sarma |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5. Poetry(Padya) |  |  | 10 | 25 |
|  | i. Bargeet( uthare utha bapu)- Sri Sri Madhab Dev <br> ii.Janatar Ahban- <br> Jyoti Prasad Agarwala <br> iii. Ubhati Nahar Kabita- <br> Nabakanta Barua | $\begin{gathered} \hline \text { LA } \\ \text { SA } \\ \text { VSA } \end{gathered}$ | $\begin{aligned} & \hline 1 \\ & 1 \\ & 4 \end{aligned}$ | $\begin{aligned} & 4 \times 1=4 \\ & 2 \times 1=2 \\ & 1 \times 4=4 \end{aligned}$ |  |

Long answer (LA), short answer (SA), Very Short Answer (VSA)
Internal Assessment:

1. Assignment-10 marks
2. Speaking and Listening- 10 marks

Prescribed Text books:

1. Sahitya Sourav: Assam State Textbook Production and Publication Corporation Ltd., Guwahati.
2. Rachana Bichitra :Dharma Singha Deka, Assam Book Depot, Guwahati.

## QUESTION PAPER DESIGN

## SUBJECT (Code No. 114) CLASS <br> XI and XII (2024-25)

Time: 3 hours
Max. Marks: $\mathbf{8 0}$

| Typology | Testing <br> Competencies/ <br> Learning Outcome | Objective <br> Type | SA | LA-1 | LA-2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Reading | Conceptual <br> Understanding, <br> decoding, <br> analyzing, <br> inferring, <br> interpreting <br> and Vocabulary | 3 questions <br> X 1mark <br> each | 6 questions <br> X 2 marks <br> each |  |  |
| Writing | Expressing an <br> opinion, <br> Reasoning, using <br> appropriate <br> format and fluency | 5 questions <br> X1 mark <br> each |  | questions <br> X5 marks <br> each |  |
| Grammar | Applying language <br> conventions <br> appropriate using <br> structures <br> integrative <br> accuracy and <br> fluency | 20 <br> questions <br> X1 mark <br> each | R |  |  |

QUESTION WISE BREAK-UP

| Type of Question | Mark per Question | Total No. of <br> Questions | Total Marks |
| :---: | :---: | :---: | :---: |
| Objective Type | 1 | 36 | 36 |
| SA | 2 | 8 | 16 |
| LA-I | 4 | 2 | 8 |
| LA-II | 5 | 4 | 20 |
| Total |  | 50 | 80 |

## Note: Internal Options:

- Section A: Reading: There will be no options. All direct questions.
- Section B: Writing part will have internal options in respect to essay, report writing, Phakara Jojana and sentence framing.
- Section C: Grammar being a vast course, internal options should be given to all the students.
- Section D: In the textbook part, it is desired that the students should go through the medieval and ancient literature. Keeping this in view prose and poetry have been selected from the prescribed textbook assigning 10 marks separately for the both part (prose and poetry). Optional questions should be set from all the chapters for convenience of the learners.

