

**JAPANESE (Code: 194)**  
**SYLLABUS**  
**CLASS-XII (APRIL 2024 - MARCH 2025)**

**Time: 3 hours**

**Marks: 80**

**Course content: A-B- Summative**

**MARKS**

**PART A- MCQ and OBJECTIVE TYPE – GRAMMAR AND KANJI**

**(40)**

**33% CHOICE**

**Grammar:**

1st term lesson 29-31(3 lessons)

2nd term-lesson 32-34(3 lessons)

、しまいました、どこかで、どこかに、 transitive and intransitive verbs, auxillary verb, V てあります, V ておきます, Volitional form, nai form, つもり, よてい, indicating completion of action(てしまう), do something in advance(ておく), intention degrees, Vたほうがいい、でしょう/でしょうか、 かもしれませぬ、 きっと、たぶん、もしかしたら、quantifier で、 use of imperative and prohibitive forms, とよみます、かいてあります、といういみです、といていました、とつたえていただけませんか、とおりに、あとで、ないで。

**Script: (N4 list after class XI kanjis, both reading and writing)**

Total kanjis 151- 200 from N4 kanji list – for boards

**PART B – DESCRIPTIVE, READING COMPREHENSION AND CREATIVE WRITING**

**(40)**

**33% CHOICE**

**Reading comprehension:**

Unseen passages related to syllabus - short stories, articles

**Writing skills:**

Guided paragraph writing on one of the following suggested topics in about 400 characters  
- No marks to be deducted for spelling mistakes.

1st Term: ごみの だしかた。

2nd Term : your favorite recipe

2.5marks for logical cohesion and construction, 2.5 marks for use of correct grammar and vocabulary, 2.5 mark for kanji used.

## **Translation skills**

English to Japanese, Japanese to English

Suggested topic- Gakkou no seikatsu – a comparison with your country

## **Prescribed Books:**

Minnano Nihongo part 2-1,- textbook, grammar books, CD(audio) Sakura (with audio cd)  
Nihongo challenge – kanji N4-5

## **Reference for teachers:**

Genki, Japanese for Busy People, Erin, Minna no nihongo – Yasahii Sakubun, Sakura (with audio CD). Nihongo challenge kanji book N5,N4

## INTERNAL ASSESSMENT FOR CLASS XII-JAPANESE

### A – Periodic Tests Total Weightage 10 out of 20

Tests may be based on grammar/vocabulary/kanji / script

### B - Notebook Submission Total Weightage 05 out of 20

Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of  Regularity  Assignment Completion  Neatness and upkeep of Notebook

### C –Subject Enrichment PBL Total Weightage 05 out of 20

The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:

#### Components & Weightage Suggested Activities

Total 5 marks

Listening Listening to small narrations and analyzing. Speaking Conversations & Dialogues, spontaneous questionanswers, recitation and narration.

PBL( project based learning ) Any one of the following topics in Japanese :

1. おとしよりのひと
2. こうつうきかん (Transport system of India)
3. インドのしょくじ-けんこうにいい? (Healthy food habits in INDIA)