COMMUNICATIVE ENGLISH (Code NO. 101)

CLASS - IX

2024-25

SECTION-WISE WEIGHTAGE

Section	Title	Total Weightage
Α	Reading Skills	20
В	Writing Skills	24
С	Grammar	10
D	Literature Textbook	26
	TOTAL	80

SECTION A: READING SKILLS

(10+10=20 Marks)

40 Periods

- The section will have two unseen passages with the maximum word limit of 600 words. The passages canbe of any two types out of the following: literary / factual / discursive. Please refer to the Main Course Book.
- Objective Type Questions (including Multiple Choice Questions), and Very Short Answer Type Questions will be asked to test inference, evaluation, analysis and vocabulary in context.

SECTION B: WRITING SKILLS

24 Marks

50 Periods

This section will have a variety of short and long writing tasks.

- Notice Writing for school assembly/ Resident Welfare Association/ School Events/ Classroom information etc. (maximum 50 words)

 4 Marks
- Dialogue Writing, (maximum 100 words)

5 Marks

Informal Letter (maximum 120 words)

7 Marks

Paragraph on one out of two themes from the Main Course Book, based on verbal or visual cues (maximum 150 words)
 8 Marks

SECTION C: GRAMMAR

10 Marks

20 Periods

Grammar items will be taught and assessed over a period of time.

- 1. Tenses
- 2. Modals
 - 1. Subject verb concord
 - 2. Reported Speech

- (i) Commands and Requests
- (ii) Statements
- (iii) Questions
- 3. Clauses:
 - (i) Noun clauses
 - (ii) Adverb clauses
 - (iii) Relative clauses
- 4. Determiners

The above items may be tested through test types as given below:

• Gap filling 3 marks

• Editing or Omission 4 marks

Sentences Reordering or Sentence Transformation in context.
 3 marks

SECTION D: LITERATURE TEXTBOOK

26 Marks 50 Periods

- Two out of three extracts from prose/poetry for reference to the context. Very Short Answer Questions and Short Answer Questions will be asked to assess local and global comprehension, interpretation and analysis.
 8 marks (4+4)
- Six Short Answer Questions out of seven, from the Literature Reader, to test local and global comprehension of theme and ideas, analysis and evaluation (30-40 words each)

 2x6 = 12 Marks
- One out of two Long Answer type Questions to assess how the values inherent in the text have been brought out. Creativity, imagination and extrapolation beyond the text and across the texts will be assessed. This can also be a passage-based question taken from a situation/plot from the texts. (120 words).

6 marks

Prescribed Books: Interact in English Series by CBSE (Available on www.cbseacademic.nic.in)

- Main Course Book (Revised Edition)
- Literature Reader (Revised Edition)
- Workbook (Revised Edition)

NOTE: Teachers are advised to:

- i. encourage classroom interaction among peers, students and teachers through activities such as role play,group work etc.,
- ii. reduce teacher-talk time and keep it to a minimum,
- iii. take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views.

Assessment of Listening and Speaking Skills: 50 Periods

Guidelines for the Assessment of Listening and Speaking Skills are given at Annexure I.

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Question Paper Design Communicative English (CODE NO. 101) CLASS IX-2024-25

TIME: 3 Hours Max. Marks: 80

S.No	Competencies	% Weightage
1	Demonstrative Knowledge + Understanding (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define, or recite, information, comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	Up to 30%
2	Conceptual Application (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example or solve a problem)	Up to 35%
3	Analysis, Evaluation and Creativity Analysis & Synthesis-classify, compare, contrast, or differentiate between different pieces of information; organise and/orintegrate unique pieces of information from a variety of sources.	Up to 35%
Total		100%

For the details of Internal Assessment of 20 marks, please refer to circular no.

Acad-11/2019, dated March 06,2019.