

ample opportunity to make the child familiar with the excitement of field work as well as its theoretical significance for the very discipline of Sociology.

- The plural legacy of Sociology also enables a bird's eye view and a worm's eye view of the society the child lives in. This is particularly true today when the local is inextricably defined and shaped by macro global processes.
- The syllabus proceeds with the assumption that gender as an organizing principle of society cannot be treated as an add on topic but is fundamental to the manner that all chapters shall be dealt with.
- The chapters shall seek for a child centric approach that makes it possible to connect the lived reality of children with social structures and social processes that Sociology studies.
- A conscious effort will be made to build into the chapters a scope for exploration of society that makes learning a process of discovery. A way towards this is to deal with sociological concepts not as givens but a product of societal actions humanly constructed and therefore open to questioning.

Objectives

- To enable learners to relate classroom teaching to their outside environment.
- To introduce them to the basic concepts of Sociology that would enable them to observe and interpret social life.
- To be aware of the complexity of social processes.
- To appreciate diversity in Indian Society and the world at large.
- To build the capacity of students to understand and analyze the changes in contemporary Indian society.

COURSE STRUCTURE CLASS XI (2024-25)

One Theory Paper Time: 3 Hours

Max. Marks: 80

Units		No. of periods	Marks
A	Introducing Sociology		
	1. Sociology, Society and its relationship with other Social Science disciplines	18	10
	2. Terms, concepts and their use in Sociology	16	10
	3. Understanding Social Institutions	20	12
	4. Culture and Socialization	16	12

	Total	70	44
B	Understanding Society		
	7. Social Change and Social order in Rural and Urban Society	20	12
	9. Introducing Western Sociologists	20	12
	10. Indian Sociologists	20	12
	Total	60	36
	Total	130	80
	Project Work	40	20

COURSE CONTENT

A.	INTRODUCING SOCIOLOGY	44 Marks
Unit 1	Sociology, Society and its Relationship with other Social Sciences <ul style="list-style-type: none"> • Introducing Society: Individuals and collectivities. Pluralities and Inequalities among societies. • Introducing Sociology: Emergence. Nature and Scope. • Relationship with other Social Science disciplines 	18 Periods
Unit 2	Terms, Concepts and their use in Sociology <ul style="list-style-type: none"> • Social Groups and Society • Social Stratification • Status and Role • Society & Social Control 	16 Periods
Unit 3	Understanding Social Institutions <ul style="list-style-type: none"> • Family, Marriage and Kinship • Work & Economic Life • Political Institutions • Religion as a Social Institution • Education as a Social Institution 	20 Periods
Unit 4	Culture and Socialization <ul style="list-style-type: none"> • Defining Culture • Dimensions of Culture • Socialization • Agencies of Socialisation & Sociology 	16 Periods

B.	UNDERSTANDING SOCIETY	36 Marks
Unit 7	Social Change and Social Order in Rural and Urban Society <ul style="list-style-type: none"> • Social Change: Types, Causes and Consequences • Social Order: Domination, Authority and Law; Contestation, Crime and Violence • Concepts: Village, Town and City • Social Order and Social Change in Rural and Urban Areas 	20 Periods
Unit 9	Introducing Western Sociologists <ul style="list-style-type: none"> • The Context of Sociology • Karl Marx on Class Conflict • Emile Durkheim : Division of Labour in society • Max Weber: Interpretive Sociology, Ideal Type & Bureaucracy 	20 Periods
Unit 10	Indian Sociologists <ul style="list-style-type: none"> • G.S. Ghurye on Caste and Race • D.P. Mukherjee on Tradition and Change • A.R. Desai on the State • M.N. Srinivas on the Village 	20 Periods

PROJECT WORK	
Periods: 40	
Max. Marks: 20	
A. Project undertaken during the academic year at school level <ul style="list-style-type: none"> 1. Introduction -2 Marks 2. Statement of Purpose – 2 Marks 3. Research Question – 2 Marks 4. Methodology – 3 Marks 5. Data Analysis – 4 Marks 6. Conclusion – 2 Marks 	15 Marks
B. Viva – based on the project work	05 Marks

SOCIOLOGY (Code No. 039)
QUESTION PAPER DESIGN
CLASS XI (2024-25)

S.No.	Competencies	Total Marks	Weightage (%)
1	<p>Knowledge & understanding Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas</p>	30	37.5%
2	<p>Application of Knowledge and Concepts Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations</p> <p>Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.</p>	32	40%
3	<p>Formulate, Analyse , Evaluate & Create Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.</p>	18	22.5%
	Total	80	100%