

**URDU CORE**  
**CLASS XI-XII (2024-25)**  
**(Code No. 303)**

**Background**

Students are expected to have acquired a reasonable degree of language proficiency in Urdu by the time they come to class XI, and the course will aim, essentially, at promoting the higher-order language skills.

For a large number of students, the higher secondary stage will be a preparation for the university, where a fairly high degree of proficiency in Urdu may be required. But for another large group, the higher secondary stage may be a preparation for entry into the world of work. The Urdu Core Course should cater to both groups by promoting the language skills required for academic study as well as the language skills required for the workplace.

**Objectives**

**The general objectives at this stage are:**

- ☐ To listen and comprehend, as well as record in writing, oral presentations on a variety of topics
- ☐ To develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose to participate in group discussions, interviews by making short oral presentation on given topics.
- ☐ To perceive the overall meaning and organization of the text
- ☐ To identify the central/main point and supporting details, etc, to build communicative competence in various aspects
- ☐ To promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities
- ☐ To develop ability and knowledge required in order to engage in independent reflection and enquiry

**At the end of this stage learners will be able to do the following:**

- ☐ Read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.
- ☐ Text-based writing (i.e., writing in response to questions or tasks based on prescribed or unseen texts) understand and respond to lectures, speeches, etc.
- ☐ Write expository / argumentative essays, explaining or developing a topic, arguing a case, etc. write formal/informal letters and applications for different purposes.

**URDU (Core) (Code: 303)**  
**SYLLABUS**  
**CLASS-XI (APRIL 2024 - MARCH 2025)**

| Section                                     | Content   | Marks     | Periods   |
|---|---|-----------|-----------|
| <b>Section A: Comprehension and Writing</b> |   | <b>45</b> | <b>90</b> |
| <b>1. Reading</b>                           |   | 05        | 20        |
|   | Comprehension of an unseen passage (factual) of about 150 words followed by five questions. | 05        |           |

|  |   |    |     |
|--|---|----|-----|
| <b>2. Writing</b>  |   | 25 | 45  |
|  | (a) Paragraph Writing   | 10 |     |
|  | (b) General Study of newspapers, magazines and periodicals in the language with the object of writing                           | 10 |     |
|  | (i) Letter Writing: (Personal, Formal and Professional (Internal choice)  |    |     |
|  | (ii) Advertisements   | 5  |     |
| <b>3. Grammar</b>  |   | 15 |     |
|  | (a) Knowledge of Part of Speech:  | 10 | 25  |
|  | (i) Ism ki Qismein: Marafa, Nakra   |    |     |
|  | (ii) Zameer ki Qismein: Mutakallim, Hazer, Ghaeb  |    |     |
|  | (iii) Sifat ki Qismein: Zaati, Nisbati, Adabi, Miqdari  |    |     |
|  | (b) Completion of sentences with suitable words, phrases and idiomatic phrases  | 05 |     |
| <b>Section B: Nai Awaaz, text book of 'Urdu Core' for class XI published by NCERT (2011)</b> |   | 35 | 70  |
| <b>1. Prose</b>  |   | 20 | 40  |
|  | (i) One extract from the prescribed book followed by short answer type questions for comprehension.                             | 07 |     |
|  | (ii) One essay type question (100 words) on content/theme of the prescribed book. (internal choice) (General or Value Based)    | 05 |     |
|  | (iii) Four short answer type questions on the prescribed book.  | 08 |     |
| <b>2. Poetry</b>   |   | 15 |     |
|  | (i) One out of two extracts from the prescribed book followed by short answer type questions for comprehension.                 | 05 | 30  |
|  | (ii) An essay type question (100 words) on theme/ content or a Value Based Question (Long answer type) (General or Value based) | 05 |     |
|  | (iii) Five very short answer type questions on characters/ events/ evaluative nature (one word/ one sentence answer)            | 05 |     |
|  | <b>Total</b>  | 80 | 160 |
| <b>Section C:</b>  |   | 20 | 20  |
| 1.   | Speaking and listening skill  | 10 |     |