### Class-XI

#### YEAR- 2024-2025

### **Background/rationale:**

Lepcha language is spoken in Sikkim, Darjeeling, Kalimpong district of west Bengal, in Ilam district in Nepal, and a few villages of Samtsi district in Southwest Bhutan. Today the Lepcha people constitute a minority of the population of modern Sikkim. In Sikkim, Lepcha is one of the eleven official languages, Lepcha is taught at the primary school level up to University, and the Ph.D. course has already started. There is a textbook section in the education department Government of Sikkim that has developed official learning materials, there is a Lepcha edition of a government newspaper, Sikkim Herald and the government radio station broadcast news bulletins and cultural programs in the Lepcha languages.

### **Learning objectives:**

To develop four language skills

To decode, analyze, interpret the concept, and explore it

To develop reasoning imagination and critical thinking, etc.

To Apply language appropriately using the correct structure of grammar and accurate and fluency

Recall, apply illustrate and explore the linguistic and cultural ethics in their style with a greater appreciation

#### **Course Structure**

SL.NO	NO.OF	SECTIONS	Marks	Period
	UNIT			
1	4	Reading	10	20
2	3	Writing	15	15
3	3	Grammar	15	20
4	10	Literature	40	40
Total	22		80	95

### Class-XI

### YEAR- 2024-2025

Time Allowed: 3 HRS Total Marks: 100

Section	Description	Total Marks
A-UNSEEN	There will be 04 unseen passages out	10
COMPREHENSION	of which 02 need to be attempted. 05	
	MCQs based on understanding,	
	reasoning & HOT skills from each	
	passage will be asked	
B- Grammar	1. Figurative language	15
	2. Punctuations	
	3. Syntax	
C- Prose & Poetry	1. Vartou Sa Gyou Tong	
	2. Takley	25
	3. Go nun hunmuchyok	
	4. Kusu migit dyepka	
	5. Sohor kat sa ammak	
	6. Surong gongtok	
	7. Denrey	
	8. Genthingsa sung	
D-I Sung Norjut	Thonggaom Kat Nahan scene (01-07)	15
D-II Writing skills	Essay writing	15
	Expansion of passage writing	
	Letter writing (Formal/Informal)	
	Total	80
Internal Assessment	Assignment/Project/case study	20
	Total	100

**Note:** Practical / Laboratory work should be done throughout the year and the student should maintain record of the same. Practical Assessment should be continuous. There will be weightage of 5 marks towards the final result.

Internal Assessment (20 Marks) The internal assessment of 20 marks is for those subjects, which don't have any specific practical exams.

- (1) Periodic Assessment (05 Marks)
- (2) Multiple Assessment (05 marks)
- (3) Portfolio (05 marks)
- (4) Subject Enrichment Activities (05 marks)

### Reference Books:

- 1. Mutanchi Rong Ringthyum
- 2. Ringmom Chhyogyu & Chukdong Chyogyu
- 3. Chukpryom pundor & Chukdong pundor
- 4. Sung Norjut
- 5. Thonggaom Kat Nahan

### Class-XII

#### YEAR- 2024-2025

### **Background/rationale:**

Lepcha language is spoken in Sikkim, Darjeeling, Kalimpong district of west Bengal, in Ilam district in Nepal, and a few villages of Samtsi district in Southwest Bhutan. Today the Lepcha people constitute a minority of the population of modern Sikkim. In Sikkim, Lepcha is one of the eleven official languages, Lepcha is taught at the primary school level up to University, and the Ph.D. course has already started. There is a textbook section in the education department Government of Sikkim that has developed official learning materials, there is a Lepcha edition of a government newspaper, Sikkim Herald and the government radio station broadcast news bulletins and cultural programs in the Lepcha languages.

### **Learning objectives:**

To develop four language skills

To decode, analyze, interpret the concept, and explore it

To develop reasoning imagination and critical thinking, etc.

To Apply language appropriately using the correct structure of grammar and accurate and fluency

Recall, apply illustrate and explore the linguistic and cultural ethics in their style with a greater appreciation

#### **Course Structure**

SL.NO	NO.OF UNIT	SECTIONS	Marks	Period
1	4	Reading	10	28
2	3	Writing	15	21
3	4	Grammar	15	28
4	11	Literature	40	88
Total	22		80	165

# Class-XII

## YEAR- 2024-2025

Time Allowed: 3 HRS Total Marks: 100

Section	Description	Total Marks
A-UNSEEN	A-UNSEEN There will be 04 unseen	
COMPREHENSION	comprehensions, out of which	
	02 needs to be attempted. The	
	questions will be based on	
	understanding, knowledge &	
	thinking skills.	
B- Grammar	Mutanchi Rong Ringthyum-	15
	1. Expletives	
	2. Ringfropong	
	Honorific Language	
	2. Aanyum	
C- Prose & Poetry	Kongchen Punol & Ringmom	25
	Chhyogyu	
	1. Kongkee Burnontho	
	2. Aya Kusu Ajyo Thuksa	
	Sung Kat	
	3. It Luntyen Tyu	
	4. Valentine Punol	
	5. Rongmit Noamsa	
	Sakchum	
	6. Chyakmong Foo	
	7. Hudo Akaka Kusu	
	Dungit Chutba	
	8. Namkoo	
	9. Kusu Mikshimka Ho	
	10. Tododo Motomba	
D-I Thomgoam Kat	Drama-Scene: VIII-XIV	15
Nahan :		

D-II Writing skills	1. Essay Writing	15
	2. Precise Writing	
	3. Letter Writing	
	(Formal/Informal)	
Total		80
Internal Assessment	Project, Assignment, Subject	20
	Enrichment, Periodic test etc.	
Total		100

**NOTE:** Practical / Laboratory work should be done throughout the year and the student should maintain record of the same. Practical Assessment should be continuous. There will be weightage of 5 marks towards the final result.

Internal Assessment (20 Marks) The internal assessment of 20 marks is for those subjects, which don't have any specific practical exams.

- (1) Periodic Assessment (05 Marks)
- (2) Multiple Assessment (05 marks)
- (3) Portfolio (05 marks)
- (4) Subject Enrichment Activities (05 marks)

### **Reference Books:**

- 1. Ringmom Chhyogyu, Collection of Poems, published by Education Department, GoS.
- 2. Kongchen Punol, Prose, published by Education Department, GoS.
- 3. Thongoam Kat Nahan, Drama, published by Education Department, GoS.
- 4. Mutanchi Ringthyum un Ringchuktoam, Grammar, published by Education Department, GoS.